



Adult Residential Summer Theatre School
January 14 – 20, 2018
Unicol, Otago University, Dunedin
& Allen Hall

Course Content



Acting:

Gain performance skills: Whether you like musical theatre or straight, comedy or drama – the actor's process of innovation and creativity is basically the same. Gain confidence and skills at the same time. Here is an actor's tool-kit!

Content. Creative co-operation. Script analysis. Subtext; how to find & use it. Orchestration of text. Character analysis. Sustaining silence. Inner action/Outer action. Status playing. Using action verbs. Comedy – determining genre. Stage fighting.



Directing:

What really is the key: As a director, you're at the heart of a truly collaborative experience – responsible to not only serve the playwright, but act as a conduit for all actors, designers and technicians to bring their brilliance to the fore. Gain insight into the directorial process of taking a play from page to stage!

Content.

Part One: Before Rehearsal.

Choosing a play, conceptualisation. Preparation. Research. Communicating your vision. Choosing your team. The design process. Auditioning actors and casting. Scheduling.

Part Two: Leading the Rehearsal Process.

First read-through. Table work. Analysis. Identifying beats/rhythm. Reading the room. Mapping.

Communicating with actors. Elements of staging. Identifying and moving through obstacles. Production week.



Youth Theatre:

For those working with youth: Is the assumption that youth are not capable of dramatically engaging an audience – or that they do not have the emotional depth beyond performing in Pantomime? Youth today are worldly. Know so much more than their predecessors, having experienced more levels of emotion and emotive reaction than generations before them.

Content. Accessing the talent. Breaking down inhibitions. Challenging prejudices of teacher/learner. Pedagogy. Methodology and approaches to text, with adolescents. Pushing parameters/material selection. Classroom devised work. Process verses product.

